



# God Creates Adam and Eve

# 5

## Key Themes

- God created man in His image.
- God's Word is always our starting point.

## Key Passages

- Genesis 2:7–8, 2:15–25; Mark 10:6–9

## Objectives

Students will be able to:

- Compare the biblical view of the origin of man to the evolutionary view.
- Identify the relationship between man and woman.



## Lesson Overview



### Come On In

page 5

Students get answers to some Big Questions about creation as they pull questions from the cup and determine the answers from the Bible.



### Activity 1: God Creates Adam and Eve

page 5

Students will fill out the God Creates Adam and Eve worksheet as they study the lesson.



### Studying God's Word

page 6

Genesis 2 gives a more detailed account of the creation of Adam and Eve presented in Genesis 1. The creation of man in the Bible is in stark contrast to the evolutionary view. God's creation of Adam and Eve demonstrates that God's design for marriage is one man and one woman for life.



### Activity 2: God's Design for Marriage

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Students will discover God's design for marriage as they color.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Gather the Big Questions and answer key you used in previous lessons. The information is on the Resource DVD-ROM, Lesson 1.

- Cup with Big Questions
- Big Questions answer key



### GOD CREATES ADAM AND EVE

- Print one God Creates Adam and Eve worksheet from the Resource DVD-ROM. Make copies of the worksheet for each student, and keep the answer key for your own use.

- God Creates Adam and Eve Worksheet for each student
- God Creates Adam and Eve Answer Key
- Pencils or pens



### STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.
- If you did not previously prepare these, print and cut apart one set of the Memory Verse Strips from the Resource DVD-ROM, Lesson 2, for each student. Put complete sets into small plastic bags.
- Print one Monkeys to Man illustration from the Resource DVD-ROM for each student.
- Print the Lesson Board Work outline from the Resource DVD-ROM.

- Student Take Home Sheets
- Memory Verse Strips in bag for each student
- Monkeys to Man illustration for each student
- Lesson Board Work outline



### GOD'S DESIGN FOR MARRIAGE

- Print one God's Design for Marriage worksheet from the Resource DVD-ROM. Make copies for each student, and keep the answer key for your own use.

- God's Design for Marriage worksheet for each student
- God's Design for Marriage worksheet answer key
- Crayons or colored pencils



## Memory Verse

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

► **Pace your lesson!** You can use the provided clocks to indicate the time each section should be completed to keep the lesson on schedule. While teaching, you can compare your anticipated times with the actual time and shorten or drop sections as necessary.





# Prepare to Share

## SCRIPTURAL BACKGROUND

To prepare for this lesson, read and meditate on the following Scripture passages: Genesis 1:26–31, 2:4–25; Mark 10:6–9.

Genesis 1:26 records the creation of the first living human—the crowning point and finishing touch of God’s creation. Man, both male and female, are brought to life in the midst of all the good things God had created. Imagine the awesomeness and comfort in the beauty they saw. And Adam would soon know that God’s intention was for him to have dominion over it all.

The creation of Adam and Eve was much different from anything else God created. We know that God commanded everything into existence, “Let there be light” (Genesis 1:3); “Let there be a firmament” (Genesis 1:6); “Let the dry land appear” (Genesis 1:9); “Let the earth bring forth grass” (Genesis 1:11); and so on. But Scripture tells us that man is unique. This part of God’s creation is not commanded into existence as all the others were, but is lovingly overseen by the Triune God, “Let Us make man in Our image, according to Our likeness” (Genesis 1:26). God’s sovereign plan demanded that this part of His creation be comprised of soul and spirit—created in His image. This creature of God’s would walk with Him, talk with Him, and one day be redeemed by Him.

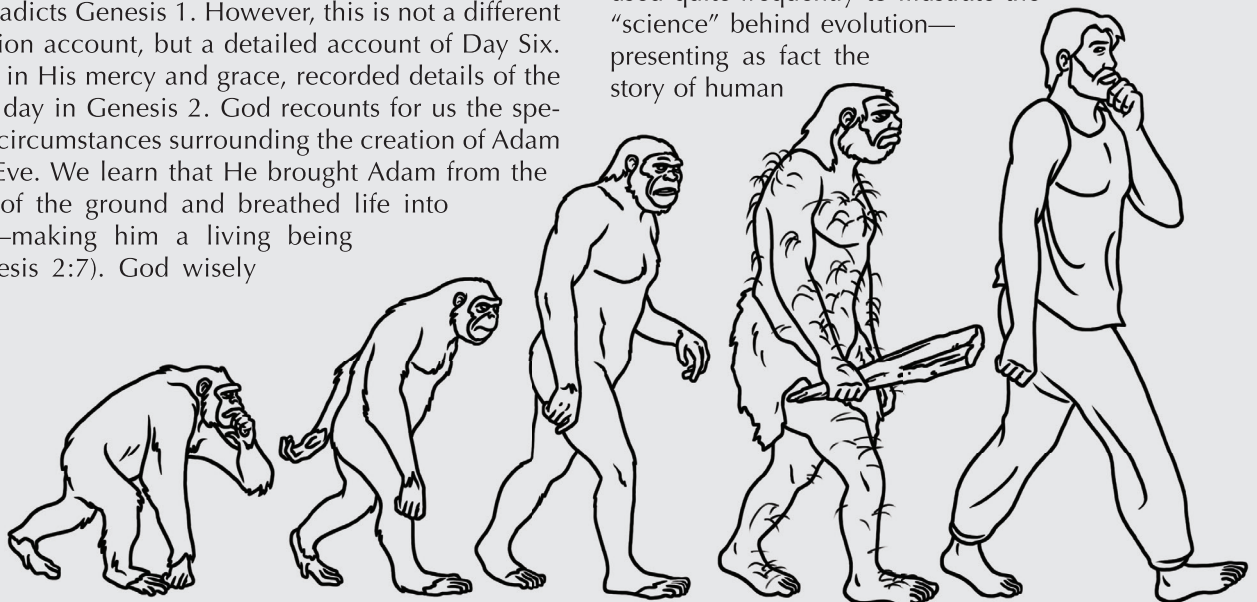
As we move to Genesis 2 we are introduced to more of the history of the Creation Week: “This is the history of the heavens and the earth when they were created . . .” (Genesis 2:4). Claiming that the Bible cannot be trusted, many suggest that Genesis 2 contradicts Genesis 1. However, this is not a different creation account, but a detailed account of Day Six. God, in His mercy and grace, recorded details of the sixth day in Genesis 2. God recounts for us the specific circumstances surrounding the creation of Adam and Eve. We learn that He brought Adam from the dust of the ground and breathed life into him—making him a living being (Genesis 2:7). God wisely

decreed that man should not be alone (Genesis 2:18). This led to Adam naming the animals—the beasts of the field and the birds of the air (Genesis 2:19). After naming the various animals, it was clear there was no helper comparable to him (Genesis 2:20). But God had a solution. He formed Eve from Adam’s side, bone of his bone and flesh of his flesh, to walk with him as a suitable, comparable helper (Genesis 2:21–23). Creating Eve for Adam, God instituted the sacred covenant of marriage, establishing that a man shall leave his father and mother and be joined to his wife so that the two shall become one flesh (Genesis 2:24). One man for one woman was God’s plan for marriage from the beginning (Mark 10:6–9).

This exclusive revelation is provided for our edification from our Creator God, given to Moses through the inspiration of the Holy Spirit—that we would know Him and His omnipotence. What a privilege that He would share details with us that only He could know! But in order to appreciate the blessing of God’s Word, we must have faith and believe it is our final authority—our only foundation, and our starting point to discern truth from error. He tells us, “By faith we understand that the worlds were framed by the word of God, so that the things which are seen were not made of things which are visible” (Hebrews 11:3).

## APOLOGETICS BACKGROUND

We know that the truth of God’s creation and the unique way He made Adam and Eve is in direct opposition to the idea of evolution. The image below is one used quite frequently to illustrate the “science” behind evolution—presenting as fact the story of human



evolution from ape-like creatures over the past several million years. But we can't believe everything we see and despite its iconic status and widespread use, this image is not based on evidence, but on imagination. Actually there are very few fossil remains of men or apes (about 95% of the known fossils are marine invertebrates like clams, snails, squid, starfish, worms, corals, etc.)

In fact, many of the fossils of so-called human ancestors consist of little more than fragments of bone, yet they are touted by the science journals and media as "proof" of human evolution. Upon closer examination, all of these finds are either true apes or true humans—not something in between. The chart below presents alleged human relatives and how creation scientists might classify them:

Alleged Human Relative	Creationist Classification
<i>Australopithecus afarensis</i> (such as "Lucy")	extinct ape
<i>Australopithecus africanus</i>	extinct ape
<i>Australopithecus boisei</i>	extinct ape
<i>Australopithecus robustus</i>	extinct ape
<i>Pan troglodytes</i> and <i>Pan paniscus</i> (chimpanzee)	living ape
<i>Gorilla gorilla</i> and <i>Gorilla beringei</i> (gorilla)	living ape
<i>Pongo pygmaeus</i> and <i>Pongo abelii</i> (orangutan)	living ape
Ramapithecus	extinct ape (extinct orangutan)
<i>Homo habilis</i>	false category that mixes some human and some ape fossils
<i>Homo floresiensis</i> (the "hobbit")	human (dwarf, pygmy)
<i>Homo ergaster</i>	human
<i>Homo erectus</i> (e.g., "Peking man" and "Java man")	human
<i>Homo neanderthalensis</i> (Neanderthals)	human
Archaic <i>Homo sapiens</i>	human
Modern <i>Homo sapiens</i>	human

Our culture is flooded with evolutionary propaganda. However, when we begin with God's Word as our authority and determine to see the evidence through biblical glasses we will have no trouble recognizing the truth: we were directly created by God in His image to have a relationship with Him.

## HISTORICAL BACKGROUND

The moral implications of the evolutionary view that man is merely an animal evolved from an ape are

increasingly evident in our culture today. For example, many contend that because man is an ape, the ape-like or "primal" urges that we have for violence and sexuality can be excused because of our evolutionary history. Permeating every part of our culture, the idea of evolution has made many in our society calloused to social issues like abortion, racism, euthanasia, and genetic engineering. After all, if man is just an animal, a product of random, cosmic accidents, can an absolute moral code even exist? If an absolute moral code does exist, where did it come from? In an evolutionary society, morality is what the majority decides it to be or whatever makes you feel good. Consequently, each person determines his or her own idea of right and wrong. But this thinking is inconsistent and absolute morality cannot be the result of subjective personal choices. We can't all be right and all be wrong. This line of thinking promotes the "might makes right" attitude. The one with the most strength or power will eventually overcome the others in the struggle for survival.

As our society drifts further and further from the authority of God's Word, we will continue to see a decline in moral integrity. If we discount the words of God in the very first book—Genesis—how can we stand on any of it? If we accept that man is an animal and not a created, living being made in the image of God, we won't consider Him worthy of our respect and love. On the other hand, as believers preach the gospel and stand firmly on God's Word, boldly proclaiming it as our foundation for understanding right and wrong, we can effect a change in individuals that just may bring our society back to a Christian worldview.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Sovereign God, Creator of all things, grant me understanding about all the aspects of this lesson, so that I may teach others for the benefit of your kingdom. Help me to realize the gravity of instructing immortal souls. Bless each of the students committed to my care. And Lord, bless their parents. Help them to bring up their children in the ways of the Lord so they will come to love your Word, believe it, trust it for all truth, and through it come to a saving knowledge of Jesus Christ as Lord and Savior.



## COME ON IN

As students arrive . . .

- They will pick big questions about creation from the cup or container and read them aloud.
- They will look up the Scripture on the question slip to determine the correct answer. Refer to the Big Questions answer key for answers.



After all the students arrive, pray with them before beginning the lesson.



## REVIEW

Using the Lesson Theme posters from previous weeks, quickly review the lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you review the Lesson Theme posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.

We are going to review our memory verse again using our Memory Verse strips. Cover the Memory Verse poster and pass out the Memory Verse strip sets.

Please take the strips out of the bag. You should be very familiar with this verse by now. I expect you will get these pieces together quickly. When I say, "Go," put the pieces together in the right order. Stand when you have your verse complete.

Go! Take some time this week to have volunteers say the verse from memory.



# God Creates Adam and Eve

## MATERIALS

- God Creates Adam and Eve worksheet for each student
- Pencils

## INSTRUCTIONS

Before you begin to teach, pass out the God Creates Adam and Eve worksheets and pencils to each student.

We will be filling these worksheets in as the class continues. Don't fill in anything right now. Wait until we get to it—even if you think you know the answers now. OK?

## CONNECT TO THE TRUTH

God's Word tells us very specifically how He created Adam and Eve. We're going to study Genesis chapter 2 today. Knowing how God created the first man will give you confidence to defend your faith when you hear the lies of evolution. Man did not evolve from a single cell over millions of years—but was specially created by God—made in His image. Our starting point for understanding the world must be the Bible.



# Studying God's Word

## READ THE WORD

- ? Let's do a quick review here. First of all, what type of literature is Genesis? Look at Genesis 2:4 for a clue. *It is historical.*

Right. Verse 4 says this is the history of the heavens and the earth when they were created. History tells us the facts exactly as they happened. God is letting us know that this is true history.

- ? What does the Bible say about the creation of man? What makes him different from the animals? Look at Genesis 1:26 for the answer. *Man was created in God's image.*

That's right. Man was created in God's image. He was created different from the animals. And today we are going to find out how he was created. The Bible tells us exactly what God did.

Will someone read Genesis 2:7–8 for me? *Assign a reader.*

Great. Now I'm going to read Genesis 2:15–25. I'd like for you to follow along and then we're going to go back and take a detailed look. *Read the verses.*

## EXAMINE THE WORD

OK, now let's examine the Word more carefully. You will be filling in these worksheets as we study today. *Pass out the God Creates Adam and Eve worksheets.*

### Observe the Text

*Refer to the Bible Study poster to remind your students how to dig deeper into God's Word by asking the right questions.*

- ? First of all, who are the characters in these verses? There are three of them. They are all mentioned in Genesis 2:18. *God, Adam, Eve. Fill in number 1 on the worksheet. Write "God," "Adam," and "Eve" for number 1.*
- ? What did God do here? Look at Genesis 2:7. *Formed, breathed. Fill in number 2 on the worksheet. Write "formed," and "breathed" for number 2.*
- ? What did God form? *Man. Fill in number 3 on the worksheet. Write "man" for number 3.*
- ? How did God form man? *From the dust of the ground. Fill in number 4 on the worksheet. Write "dust," and "ground" for number 4.*
- ? We said that God formed and breathed. What did God breathe? *Life into man. Fill in number 5 on the worksheet. Write "life" for number 5.*
- ? What did man become? We're still in Genesis 2:7. *Man became a living being. Fill in number 6 on the worksheet. Write "living being" for number 6.*

Genesis 2:7–8

Genesis 2:15–25

- After filling in the worksheet, assign someone to read the completed statements as you go through the lesson.



OK. Now look ahead to Genesis 2:21. Adam had named all the animals—but there wasn't a creature like him—nothing else was made in the image of God like he was. There was no helper for him among the animals.

- ? In Genesis 2:21, what did God cause to happen to Adam? *A deep sleep to fell on Adam. Fill in number 7 on the worksheet. Write "deep sleep" for number 7.*
- ? Then what did God do? *Removed one of Adam's ribs. Fill in number 8 on the worksheet. Write "ribs" for number 8.*
- ? And what was the last thing God did in Genesis 2:21? It was like doing the very first surgery. *Closed Adam's flesh back up. Fill in number 9 on the worksheet. Write "closed," and "flesh" for number 9.*
- ? Now look at Genesis 2:22. What did God do with that rib He took out of Adam? *He made it into a woman. Fill in number 10 on the worksheet. Write "woman" for number 10.*
- ? And after the woman was made by God, what did God do with her? We are still in Genesis 2:22. And it sounds like the very first wedding! *God brought her to the man. Fill in number 11 on the worksheet. Write "woman" and "man" for number 11.*
- ? When did this first surgery and first wedding take place? *This took place on Day Six of Creation Week at the beginning of time, approximately 6,000 years ago. Refer to the Seven C's Timeline. Emphasize again that this is real history! Fill in number 12 on the worksheet. Write "6,000" and "Day Six" for number 12.*

Before we move on, I want you to stop and think about this for a minute. The God of the universe reached down to earth, took some dirt, formed it into the shape of a man, and blew life into that body. Then He opened that body up, took out a rib, and made a woman—a helper for the man. I find that completely amazing! *Fill in number 13 on the worksheet. Write "true," "man," and "woman" for number 13.*

This is the true account of God creating the first man and woman, based on God's Word—the history book of the universe.

## Discover the Truth

Our God is omniscient. Look with me on our list of God's attributes. Someone read the definition for me. *Knows everything—past, present, future.*

The very first surgery and the very first wedding are recorded by the omniscient (all-knowing) God—recorded in the history book of the universe—the Bible.

- ? Why should we be interested in how God created the first man and woman? *Allow for answers.*

Well, we love God's Word because it is from God! And we know that all of God's Word is true. But it is especially important to be aware of

**OMNISCIENT**  
*(Refer to Attributes poster)*

this particular account because the world wants us to believe that the creation of people was very different from what the Bible tells us.

- ? What do you hear from the world—TV, movies, museums—about the creation of man? *Allow for answers. Evolution.*

We all hear a lot about evolution. It teaches that man evolved from some slime—one tiny cell—and over millions of years humans were formed. You will hear this on TV and at school, read it in books, see it at museums—but it is not what God’s Word says.

- ? How many of you have seen this or something like it used to explain where man came from? *Hold up the Monkeys to Man illustration printed from the Resource DVD-ROM.*

- ? What is the world’s answer based on this picture? Can anyone tell me what this picture says about how man came to be? *It makes you think that man came from monkeys.*

Yes. This picture makes it look like man came from monkeys. This is what evolution scientists want you to believe. The evolutionists believe monkeys turned into ape-like creatures which turned into man over a period of millions of years. This is not true! It is not what the Bible says.

I have a copy of this Monkeys to Man illustration for each one of you. *Hand out Monkeys to Man illustrations.*

- ? Is any man smarter than God? *No!*

- ? Who knows better what happened at the beginning—man or God? *God!*

God’s Word can always be trusted above any of man’s ideas. No matter what subject we want to know more about, God’s Word has the answers. It should always be our starting point.

Now take the Monkeys to Man illustration. Remember it stands against what God says in His Word about the special creation of man. It is NOT true. So I want you to destroy it. I am giving you permission to rip it to shreds and throw it in the trash can! And from now on every time you see that illustration you’ll remember that it is a man-made story and not what God tells us in His Word. *Let students destroy their illustrations and put them in the trash.*



## READ THE WORD

Mark 10:6–9

OK. We are going to do just a bit more digging here. Let’s turn to Mark 10:6–9. Jesus is speaking in this passage and He is answering a question from the Pharisees about marriage. Follow along as I read. *Read the passage.*



## EXAMINE THE WORD

### Observe the Text

Let's observe this text a bit closer. Remember, we need to observe if we want to better understand what God's Word is telling us. We're going to study these verses in order to understand God's perfect plan for marriage.

- ? In verse 6, we read about the two people God created? What were they?  
*Male and female.*

Because we are learning about marriage here, I'll put two people here on the board. They are male and female, a man and a woman. *Draw stick figures of a man and a woman at the top of the board.*

And I'll add the man's father and mother. *Draw two more stick figures—the man's father and mother.*

- ? Now let's look at Mark 10:7. What will the man do? *He will leave his father and mother. Write "leave father and mother" on the board.*

- ? What does the man do when he leaves his father and mother? Look again at Mark 10:7. *Hold fast to his wife. Circle the man and woman.*

- ? So now the man has found a wife and he is married! What happens to them? Read Mark 10:8. *They become one flesh. Write on the board, "They become one flesh."*

- ? Who has joined the man and the woman together? The answer is in Mark 10:9. *God. Write "God joins them together" on the board.*

That's correct, God joins them as one flesh. Now, they don't become the same person. But when a man and woman marry, they become so close that it is like they are one. They become very best friends and promise to honor God by loving and respecting each other the rest of their lives.

- ? Look back in Mark 10:9. Who can separate them once they are joined together? *No one. Write "No one can separate them" on the board.*

- ? Great. So what is God's PERFECT plan for marriage? *Draw two blank lines with a plus sign between them on the board. What do you think goes in here? Allow discussion. Answer should be one man + one woman. Write in the blanks on the board, "One man" and "One woman"*

- ? And how long are a man and a woman supposed to be married? For Life! *Write "for life" on the board to the right of One man + One woman.*

- ? Hmm! Does this account in Mark sound familiar to anyone? Maybe from something else we've studied? *Allow for answers.*

- ? Someone flip back to Genesis 2:24 and read that. *Have someone read it.*

It is almost exactly the same, isn't it? When God created Adam and Eve at the very beginning he said that a man would leave his father and mother

➤ Print the Lesson Board Work outline from the Resource DVD-ROM for easier planning.

Genesis 2:24

and be joined to his wife. God also said in Genesis that the two would become one flesh. And in Mark, Jesus tells us the same thing.

### Discover the Truth

This is a very important lesson for all of us. When God created Eve for Adam—from his very rib—He was showing us the very first marriage. God’s plan for marriage is that one man and one woman would come together—as though they were one person.

And Jesus confirmed the same thing as he discussed marriage with the Pharisees in Mark 10. God created Eve for Adam. She was to be his helper. This was the first marriage. God had this plan in mind from the very beginning. And Jesus tells us that when one man and one woman join together in marriage, no one should separate them.

God intends for us to stay married to the same person for life. Some children come from homes where there has been divorce. Divorce is not an easy thing for any family to go through. We know from God’s Word that He wants the best for us and gives us high standards to try to live up to. But because we live in a fallen world, corrupted by sin, we experience hurt, pain, and even divorce.



## God’s Design for Marriage

### MATERIALS

- God’s Design for Marriage worksheet for each student
- Crayons or colored pencils

### INSTRUCTIONS

*Pass out the God’s Design for Marriage worksheet and the colored pencils or crayons. Instruct students to color in the areas with the X’s a dark color to find a code that will show God’s design for marriage. The code will reveal the message: Marriage—One Man—One Woman—For Life.*

### CONNECT TO THE TRUTH

*Be sensitive to any students in your class who have divorced parents. Be sure they understand it is not their fault; these things happen in our sin-cursed world. **When I handed this paper to you, most of you***

looked at it and didn’t have a clue what it was going to be when you finished filling it in. But after a few minutes of filling in the shapes, it started to become clearer. That’s how it can be with marriage. If we listen to all the messages around us coming from TV, movies, friends, and other outside sources, we are bound to be confused about what marriage is supposed to be. But if we examine marriage according to God’s Word, as we have today, it all becomes very clear. God sets a high standard for us to follow right here in Genesis.



**What is that standard?**

*Marriage should be one man and one woman for life.*





# Applying God's Word

## WHAT YOU HEARD IN THE WORD

OK. What a packed lesson today! I want you to remember these important facts. The Bible tells us very specifically, with lots of detail, how God created man and then woman in His own image. Because Genesis is a historical account—and the Bible is God's history book of the universe—we know that everything He tells us is right. *Show the Lesson Theme poster as you recap the lesson.*

God created Adam from the dust of the earth and created Eve from Adam's rib. He was created on Day Six of Creation Week—only about 6,000 years ago—not millions of years ago like some evolutionists would have us believe. We did not evolve from monkeys! We are not animals. We are human beings made uniquely by God in His image!

When God created Eve that same day—the first woman for Adam—He brought her to Adam. This was the first marriage. And God said a man would leave his father and mother and join with his wife—as though they were one flesh—when they got married.

Jesus also taught this same thing when He was on the earth. And He said that no one should separate a man and a woman once they were married. They are married for life. This is God's perfect plan for marriage.

It is true that many people get divorced today. That is because we live in a world with sin and we are all sinners. Divorce is not what God intended—but because of sin in the world we often have to face it.

We know what God intended—one man and one woman for life.

## GOD'S WORD IN THE REAL WORLD

You may come in contact with some scoffers to these truths this week. By scoffers, I mean people who make fun of what the Bible says.

There are many people who believe in evolution—that all living things evolved from a single cell, and we are related to apes.

Don't ever be afraid to say you stand on the truth of the Bible. God made man special—different from all the animals. We are created in His image—that is what the Bible says.

The same goes for marriage. You can tell others you hold the standards of the Bible to be true when it comes to marriage—that God intended

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

from the beginning for one man and one woman to be married for life. And guess what? When you stand on the Word of God, you may find others who want to know more about what it says.



### MEMORY VERSE

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.



### GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Praise God for creating man in His image.
- Pray that God will give us confidence to stand on His Word and defend our faith.